



## WA PUBLIC SCHOOL STUDENT ENROLMENT FORM

Please complete the *Student Enrolment Form* and return it to the school for confirmation of this student's enrolment. Family details should include details of parents or carers residing at the same address as the student being enrolled. Any details relating to parents not residing with the student may be included in the Parent/responsible person details section of this form. Please place X in ☐ provided.

When you enrol your child at this school, please check that you have the following:

- Birth certificate ☐
- Identity documents (if applicable) ☐
- Immunisation certificate ☐
- Court order (if applicable) ☐
- Proof of address ☐

*If your child was not born in Australia, you must provide:*

- Evidence of the date of entry into Australia;
- Passport or travel documents; and
- Current visa and previous visas (if applicable).

*In addition, if your child is a temporary visa holder you must provide:*

- Confirmation of enrolment or evidence of permission to transfer provided by Education International (if holding an International full fee student visa, sub class 571); or
- Evidence of the visitor and temporary resident visa (other than sub class 571 referred to above); or
- Evidence of the visa for which the student has applied (if the student holds a bridging visa).

### INFORMATION TO BE PROVIDED

**Where an item is marked with an asterisk (\*) the information must be provided.** This information is required by the Western Australian Department of Education to meet legal obligations. All other information is needed to meet the purposes outlined below.

While it is not a legal requirement to provide all of the details requested in the *Enrolment Form*, the information is sought to enable the Department to:

- Undertake administrative and child/student care responsibilities including maintaining emergency contact information;
- Communicate with you about important matters;
- Provide first aid and plan for student health support requirements. For a student with a disability who has significant and complex support needs the principal will negotiate to delay the first day of attendance with the parent/responsible person if the necessary teaching and learning adjustments are not currently available at the school;
- Collect necessary statistical information and undertake analysis of the composition and performance of the student population; and
- Meet State and National reporting requirements.

**It is compulsory to advise of change of details in relation to student's name, usual place of residence and/or name and usual place of residence of Parent/responsible person.**

### SECURITY AND CONFIDENTIALITY

The information provided in *Enrolment Forms* is stored securely in local school and Departmental databases. The management of these databases is governed by State and Departmental policies to ensure security, privacy and confidentiality.

### ASSISTANCE WITH COMPLETING THIS FORM

If you require assistance completing this form, including translation services, please contact your school<sup>1</sup>.

<sup>1</sup> Valid as of 22.8.2006  
*Enrolment*

## For School Use Only


## STUDENT DETAILS

\* Surname: \_\_\_\_\_ \* Legal Surname: \_\_\_\_\_

\* 1st Name: \_\_\_\_\_ \* 2nd Name: \_\_\_\_\_

Preferred Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

\* Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Sex: ☐ Male ☐ Female

\* Residential Address: \_\_\_\_\_

Postcode: \_\_\_\_\_

\* Telephone \_\_\_\_\_ \* Work Telephone \_\_\_\_\_ \* Mobile \_\_\_\_\_

Names of brothers and sisters attending this school:

\_\_\_\_\_

\* Is this student in the care of the Department for Community Development's (DCD) Chief Executive Officer?

YES ☐ NO ☐

If YES, please specify the name of the DCD Case Manager, their DCD District and their contact phone number.

\_\_\_\_\_

\* Is this student subject to any court orders in respect of their care, welfare and development?

YES ☐ NO ☐

If YES, please specify and attach supporting documentation.

\_\_\_\_\_

## Student Details – Additional Information

Religion: \_\_\_\_\_ Is the student to be withdrawn from religious instruction? YES ☐ NO ☐

Is the student of Aboriginal or Torres Strait Islander origin? ☐ NO  
(For students of both Aboriginal & Torres Strait Islander origin ☐ YES, Aboriginal  
Mark both 'YES' boxes) ☐ YES, Torres Strait Islander

Does the student mainly speak English at home? YES ☐ NO ☐

Does the student speak a language other than English at home? (If more than one language, indicate the one that is spoken most often.) NO ☐ English only

YES ☐ Other - please specify: \_\_\_\_\_

Out of school intake area: YES ☐ NO ☐ Health Card: YES ☐ NO ☐

\* Citizenship: Australian ☐ Other - please specify \_\_\_\_\_

\* Permanent Resident: YES ☐ NO ☐ \* Temporary Resident: YES ☐ NO ☐

Visa Sub Class Number \_\_\_\_\_ Visa Sub Class Number \_\_\_\_\_

Visa Expiry Date \_\_\_\_\_ Visa Expiry Date \_\_\_\_\_

Date Entered Australia \_\_\_\_\_ Date Entered Australia \_\_\_\_\_

In Receipt of Allowance: Secondary Assistance ☐ Youth Allowance ☐

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Assistance for Isolated Children (AIC) ☐ Abstudy ☐

Birth Certificate seen: YES ☐ NO ☐ Date sighted: \_\_\_\_/\_\_\_\_/\_\_\_\_  
(or passport or Travel documents)

In which country was the student born? Australia ☐

Other – please specify: \_\_\_\_\_

\* **Previous School:** \_\_\_\_\_ OR

\* If previously enrolled in Home Education, specify the Education District: \_\_\_\_\_

Movement Reason (if applicable)<sup>2</sup>: \_\_\_\_\_

### Parent/Responsible Person Details

Child lives with:

Both Parents ☐ Parent 1 ☐  
Neither Parent ☐ Parent 2 ☐

Is this student subject to Access Restriction?

YES ☐ (If YES, please attach supporting documentation) NO ☐

### Emergency Contact

Indicate, by placing a number in the box, the order in which the following people should be contacted in an emergency. Telephone number must be specified for the preferred emergency contact.

Parent/responsible Person 1 ☐ Parent/responsible Person 2 ☐ Other Contacts ☐

### Parent/Responsible Person 1 – Details (this should be the most available SMS contact)

Title: \_\_\_\_\_ \* First Name: \_\_\_\_\_ \* Surname: \_\_\_\_\_

Please indicate relationship to the student: \_\_\_\_\_

\* Postal Address (if different from student residential address): \_\_\_\_\_

Postcode: \_\_\_\_\_

\* Telephone

\* Work Telephone

\* Mobile

Email Address: \_\_\_\_\_

Occupation/Workplace: \_\_\_\_\_

Do you mainly speak English at home? YES ☐ NO ☐

Do you speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)

NO, English only ☐ YES, other - please specify: \_\_\_\_\_

What is the highest year of primary or secondary school you have completed?

Year 12 or equivalent

☐

Year 11 or equivalent

☐

Year 10 or equivalent

☐

Year 9 or equivalent or below

☐

What is the level of the highest qualification you have completed?

Bachelor degree or above

☐

Advanced diploma/Diploma

☐

Certificate I to IV (including trade certificate)

☐

No non-school qualification

☐

(If you did not attend school, mark 'Year 9 or equivalent or below')

What is your occupation group? ☐ (Write 1, 2, 3, 4 or 8)

Please select the appropriate parental occupation group from the list provided (last page). If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, enter '8' above.

### Parent/Responsible Person 2 – Details

Title: \_\_\_\_\_ \* First Name: \_\_\_\_\_ \* Surname: \_\_\_\_\_

Please indicate relationship to the student: \_\_\_\_\_

\* Postal Address (if different from student residential address): \_\_\_\_\_

Postcode: \_\_\_\_\_

\* Telephone \_\_\_\_\_ \* Work Telephone \_\_\_\_\_ \* Mobile \_\_\_\_\_

Email Address: \_\_\_\_\_

Occupation/Workplace: \_\_\_\_\_

Do you mainly speak English at home? YES ☐ NO ☐

Do you speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)

NO, English only ☐ YES, other - please specify: \_\_\_\_\_

What is the highest year of primary or secondary school you have completed?

Year 12 or equivalent

☐

Year 11 or equivalent

☐

Year 10 or equivalent

☐

Year 9 or equivalent or below

☐

What is the level of the highest qualification you have completed?

Bachelor degree or above

☐

Advanced diploma/Diploma

☐

Certificate I to IV (including trade certificate)

☐

No non-school qualification

☐

**(If you did not attend school, mark 'Year 9 or equivalent or below')**

What is your occupation group? ☐ (Write 1, 2, 3, 4 or 8)

Please select the appropriate parental occupation group from the list provided (last page). If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, enter '8' above<sup>3</sup>.

### Other Contact - Details

Title: \_\_\_\_\_ \* First Name: \_\_\_\_\_ \* Surname: \_\_\_\_\_

Please indicate relationship to the student: \_\_\_\_\_

\* Postal Address (if different from student residential address): \_\_\_\_\_

Postcode: \_\_\_\_\_

\* Telephone \_\_\_\_\_ \* Work Telephone \_\_\_\_\_ \* Mobile \_\_\_\_\_

Email Address: \_\_\_\_\_

Occupation/Workplace: \_\_\_\_\_

**Please advise the school if there are any other contacts you would like recorded**

\*Does the student have a disability? YES ☐ NO ☐

If YES, please specify Disability: \_\_\_\_\_

\*Please indicate where you have documentation about your child's disability in any of the following areas. Copies of this documentation will be required for school records

☐ Autism Spectrum Disorder

☐ Deaf or Hard of Hearing

☐ Specific Speech Language Impairment

☐ Intellectual Disability

☐ Severe Mental Disorder

☐ Global Developmental Delay (prior to age 6)

☐ Vision Impairment

☐ Physical Disability

## Student Details – Medical/Health

Does the student have a medical condition or intensive health care need? YES ☐ NO ☐

If YES, please specify.

- |   |   |
|---|---|
| <input type="checkbox"/> Allergy – Anaphylaxis          | <input type="checkbox"/> Hearing condition (eg otitis media)                    |
| <input type="checkbox"/> Allergy – Other _____          | <input type="checkbox"/> Mental health or behavioural (eg depression, ADD/ADHD) |
| <input type="checkbox"/> Asthma                         | <input type="checkbox"/> Intensive Health Care Need (eg tube feeding)           |
| <input type="checkbox"/> Diabetes                       | <input type="checkbox"/> Other _____  |
| <input type="checkbox"/> Diagnosed migraine/headaches   |   |
| <input type="checkbox"/> Seizure Disorder (eg epilepsy) |   |

If the student has a medical condition or intensive health care need you will also need to complete a separate Health Care Authorisation.

Medical Practice (Name and Address): \_\_\_\_\_

Doctor's Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Please provide details of any other information you would like noted.

Do you have ambulance cover? YES ☐ NO ☐

***(If there is a medical emergency, parents or guardians are expected to meet the cost of the ambulance)<sup>4</sup>***

## Signature

Name of person enrolling student: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## OFFICE USE ONLY

Entry Date: ____/____/____	Date Transfer Note Sent: ____/____/____
Previous School: _____	Records Received: YES <input type="checkbox"/> NO <input type="checkbox"/>
Publications/Internet Permission Form Completed: YES <input type="checkbox"/> NO <input type="checkbox"/>	
Contributions and Charges Billing: PG1 <input type="checkbox"/> _____% PG2 <input type="checkbox"/> _____% Other <input type="checkbox"/> _____%	
Immunisation records provided: YES <input type="checkbox"/> NO <input type="checkbox"/>	
Form/Class: _____	House/Faction: _____
Entered on School Information System by: _____	Date: ____/____/____
Leave Date: ____/____/____ Destination: _____	Records Sent: YES <input type="checkbox"/> NO <input type="checkbox"/>

<sup>4</sup> Valid as of 22.8.2006  
Enrolment

## Parent Occupation Groups

(Relates to questions in Parent/Responsible Person 1 and Parent/Responsible Person 2 sections)

GROUP 1	GROUP 2	GROUP 3	GROUP 4
<p><b>Senior management in large business organisation government administration &amp; defence, and qualified professionals</b></p> <p><b>Senior executive/ manager/ department head</b> in industry, commerce, media or other large organisation</p> <p><b>Public service manager</b> (section head or above), regional director, health/education/police/ fire services administrator</p> <p><b>Other administrator</b> [school principal, faculty head/dean, library/museum/gallery director, research facility director]</p> <p><b>Defence Forces</b> Commissioned Officer</p> <p><b>Professionals</b> generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others</p> <p><b>Health, Education, Law, Social Welfare, Engineering, Science, Computing</b> professional.</p> <p><b>Business</b> [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]</p> <p><b>Air/sea transport</b> [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic controller]</p>	<p><b>Other business managers, arts/media/sportspersons and associate professionals</b></p> <p><b>Owner/manager</b> of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.</p> <p><b>Specialist manager</b> [finance/engineering/production/ personnel/industrial relations/ sales/marketing]</p> <p><b>Financial services manager</b> [bank branch manager, finance/ investment/insurance broker, credit/loans officer]</p> <p><b>Retail sales/services manager</b> [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]</p> <p><b>Arts/media/sports</b> [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official]</p> <p><b>Associate professionals</b> generally have diploma/technical qualifications and support managers and professionals</p> <p><b>Health, Education, Law, Social Welfare, Engineering, Science, Computing</b> technician/associate professional.</p> <p><b>Business/administration</b> [recruitment/employment/ industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]</p> <p><b>Defence Forces</b> senior Non-Commissioned Officer.</p>	<p><b>Tradesmen/women, clerks and skilled office, sales and service staff</b></p> <p><b>Tradesmen/women</b> generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.</p> <p><b>Clerks</b> [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/ claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]</p> <p><b>Skilled office, sales and service staff</b></p> <p><b>Office</b> [secretary, personal assistant, desktop publishing operator, switchboard operator]</p> <p><b>Sales</b> [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher]</p> <p><b>Service</b> [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]</p>	<p><b>Machine operators, hospitality staff, assistants, labourers and related workers</b></p> <p><b>Drivers, mobile plant, production/processing machinery and other machinery operators</b></p> <p><b>Hospitality staff</b> [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]</p> <p><b>Office assistants, sales assistants and other assistants</b></p> <p><b>Office</b> [typist, word processing/data entry/business machine operator, receptionist, office assistant]</p> <p><b>Sales</b> [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]</p> <p><b>Assistant/aide</b> [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]</p> <p><b>Labourers and related workers</b></p> <p><b>Defence Forces</b> ranks below senior NCO not included in other groups</p> <p><b>Agriculture, horticulture, forestry, fishing, mining worker</b> [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]</p> <p><b>Other worker</b> [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]</p>
<p><b>These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories</b></p>			