ALTERNATIVE ATTENDANCE ARRANGEMENT

This arrangement enables a student to keep their existing enrolment while they temporarily attend an alternate school or off-site educational program.

Consult with your <u>Education Regional Office</u> for advice regarding whether a Section 24 alternative attendance arrangement is appropriate, particularly for Year 11 and 12 students.

SECTION 1 - STUDENT DETAILS				
Completed by the student's parents or school where they are currently enrolled.				
Student Name:				
Date of Birth:	Sex	x: Male Female		
Is the student of Aboriginal or Torres Strait Islan	der origin? No □ Aboriginal □	Torres Strait Islander □		
Citizenship: Australian □ Other – please specify:				
Parent/Carer Name:				
Email:				
Derby Address:				
Telephone: Relationship to student:				
		110		
SECTION 2 – PLEASE COMPLETE AND THE	N EITHER SECTION 3 OR 4			
□ attendance at a community-based course, t	herapy or training provider	Complete Section 3		
□ attendance at an alternate school		Complete Section 4		
Frequency and length of arrangement: (Period of the school year, period in each week		es)		
To be completed by parent.				
I understand and give consent for my son/daughter to undertake alternative education under this arrangement.		Yes		
		No 🗆		
Parent/legal guardian name				
Parent/legal guardian signature				
Date				
Start Date:	Entered by:			

SECTION 3 - PROVIDER DETAILS			
Completed by community, therapy, or training	g provider.		
Community, therapy, or training provider nar	me		
Address			
Course or program			
Commencement date			
End date	DAO		
Total number of hours per week	II MICK		
Number of hours per day (if applicable)	Mon Tue Wed Thu Fri Sat Sun		
(name of community, therapy, or training provider) confirms that (name of student)			
has a <i>provisional</i> enrolment in:	(name of program)		
approved by:			
Community, therapy, or training provider representative			
Position			
Direct contact			
Signature			
Date			
SECTION 4 – ALTERNATE SCHOOL			
	enrolling school and the school providing alternative program.		
Attendance (Days and times)			
Curriculum delivery (If relevant, arrangements to ensure all learning areas are covered)			
Reporting (How will the student's attendance, behaviour and academic performance be recorded and communicated?)			
Shared resourcing (Do any resources need to be shared between the two schools, e.g. teacher or education assistant time)			
Start Date:	Entered by:		

SECTION 5 – SCHOOL DETAILS	5	
Completed by school where student is currently enrolled.		
School name		
School address		
School telephone number		
Year level student enrolled in		
Number of years at this school	TIDA	
Student number	JOINIG .	
Comments about student (details of attendance, behaviour, health care requirements, attitude, achievement, peer interaction, attach information as appropriate)		
Name of school coordinator		
Principal		
Signature		
73		
APPROVAL AND REVIEW SCH	EDULE	
Completed by school where stude	ent is currently enrolled.	
Enrolled school principal signature		
Date		
Alternative public school principal signature		
Date		
Community or training provider		
Date		
Review date 1	Continue Cancel Date	
Comments		

Start Date:_____ Entered by:_____

Review date 2		Continue	Cancel		Date	
Comments						l
Review date 3 Comments	C	Continue	Cancel	1	Date	

SCHOOL USE ONLY
Completed by school where student is currently enrolled.
Alternative attendance arrangement sent to alternate school, training provider or workplace
Alternative attendance arrangement saved on student's individual file

Start Date:_____ Entered by:_____