



Derby District High School 2024 School Report



The opening of the new secondary buildings has been a fantastic milestone for Derby District High School. The new building includes : 4 new classrooms for the middle school, new staffroom and Student Services buildings, new canteen, two outdoor shade areas opposite the central landscaped quadrangle, 8 new secondary classrooms with inside breakout space, new boys and girls' toilets and showers, disabled hygiene units and a school laundry. There have also been upgrades finished to the Shooting Stars and Clontarf Academies which provide social, emotional, and well-being programs to our students.



Executive Director of Schools Paul Bridge, Assoc Principal Hilary Carruthers, Minister of Education WA Tony Buti, MLA Davina D'Anna, Principal Eliot Money in front of the mural "Home Ground, Wet season at Butler's Lake" by Valerie Lennard.

VALUES

Courage, Diligence and Strength



Our Vision “Sharing Knowledge”

We understand that all members of our school community come to this school with a rich history and knowledge that will help make us Strong and Smart. As a school we embrace the stories of our backgrounds to help build stories of our future. We are stronger together when we are open to others and build authentic relationships to share our knowledge with each other.



Achievements

Derby District High School Continues to break the myths around District High School Education. As a community school, Derby District High School engages positively with its partners to work through complex challenges of living in an isolated and regional location. There is no doubt to the complexity of the work needed at Derby DHS, however our staff, students and our community have a positive, solutions mindset that has enabled significant progress in many areas of student development.

Early Years AEDC report 2024

There are significant concerns over the health and well-being, and general preparation our Early years students are getting when presenting at school. Increase in trauma related behaviours, poor hygiene and related illnesses and dramatic changes in student communication and social interaction capacity has been identified. The school looks to community partners in Connected Beginnings, Ngunga Group Aboriginal Women's Corporation and the Early years Network to help identify families and in particular new parents, who may need the assistance to better prepare their children for school. These strong partnerships are critical to our student and families' futures.

Table 2 – AEDC domain results over time for your school.






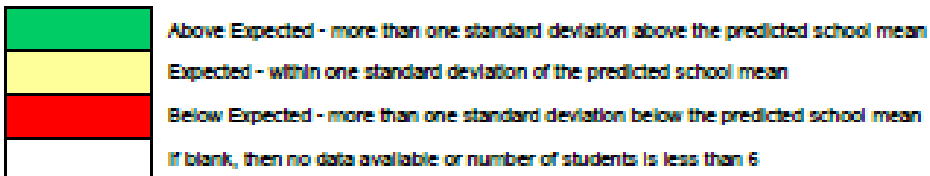
		2009		2012		2015		2018		2021		2024		Critical difference		
		n	%	n	%	n	%	n	%	n	%	n	%	2009 vs 2024	2021 vs 2024	
	Physical health and wellbeing	On track	13	61.9	25	54.3	34	72.3	36	64.3	20	69.0	18	50.0	No Change	Decrease
		At risk	2	9.5	4	8.7	3	6.4	7	12.5	3	10.3	8	22.2	No Change	No Change
		Vulnerable	6	28.6	17	37.0	10	21.3	13	23.2	6	20.7	10	27.8	No Change	No Change
	Social competence	On track	14	66.7	26	56.5	29	63.0	30	53.6	21	72.4	21	58.3	No Change	Decrease
		At risk	5	23.8	14	30.4	9	19.6	12	21.4	4	13.8	7	19.4	No Change	No Change
		Vulnerable	2	9.5	6	13.0	8	17.4	14	25.0	4	13.8	8	22.2	Increase	Increase
	Emotional maturity	On track	12	57.1	28	60.9	32	71.1	34	60.7	20	69.0	20	57.1	No Change	Decrease
		At risk	4	19.0	7	15.2	6	13.3	12	21.4	4	13.8	10	28.6	No Change	Increase
		Vulnerable	5	23.8	11	23.9	7	15.6	10	17.9	5	17.2	5	14.3	No Change	No Change
	Language and cognitive skills (school-based)	On track	8	38.1	15	32.6	31	67.4	26	46.4	17	58.6	17	47.2	No Change	Decrease
		At risk	7	33.3	12	26.1	9	19.6	9	16.1	2	6.9	10	27.8	No Change	Increase
		Vulnerable	6	28.6	19	41.3	6	13.0	21	37.5	10	34.5	9	25.0	No Change	Decrease
	Communication skills and general knowledge	On track	13	61.9	33	71.7	39	83.0	36	64.3	25	86.2	16	44.4	Decrease	Decrease
		At risk	6	28.6	11	23.9	5	10.6	13	23.2	3	10.3	12	33.3	No Change	Increase
		Vulnerable	2	9.5	2	4.3	3	6.4	7	12.5	1	3.4	8	22.2	Increase	Increase

Table 3 – Number and percentage of children in your school who are vulnerable on one or more developmental domain(s), two or more developmental domains or on track on five developmental domains.

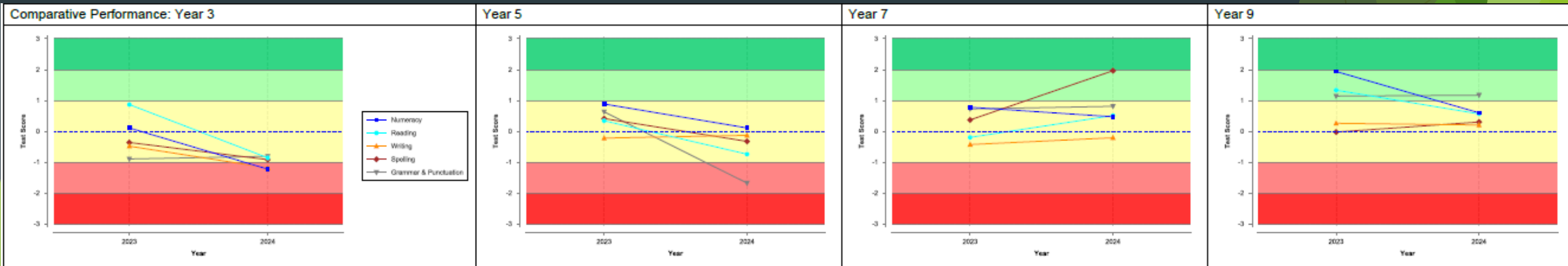
	2009		2012		2015		2018		2021		2024		Critical difference	
	n	%	n	%	n	%	n	%	n	%	n	%	2009 vs 2024	2021 vs 2024
Vulnerable on one or more domain(s)	9	42.9	25	54.3	16	35.6	31	55.4	12	41.4	21	58.3	Increase	Increase
Vulnerable on two or more domains	6	28.6	19	41.3	10	21.7	15	26.8	9	31.0	12	33.3	No Change	No Change
On track on five domains	7	33.3	12	26.1	20	43.5	15	26.8	12	41.4	6	16.2	Decrease	Decrease

	Year 3		Year 5		Year 7		Year 9	
	2023	2024	2023	2024	2023	2024	2023	2024
Numeracy	0.1	-1.2	0.9	0.1	0.8	0.5	1.9	0.6
Reading	0.9	-0.9	0.3	-0.7	-0.2	0.5	1.3	0.6
Writing	-0.5	-1.2	-0.2	-0.1	-0.4	-0.2	0.3	0.2
Spelling	-0.4	-0.9	0.4	-0.3	0.4	2.0	-0.0	0.3
Grammar & Punctuation	-0.9	-0.8	0.6	-1.7	0.7	0.8	1.1	1.2



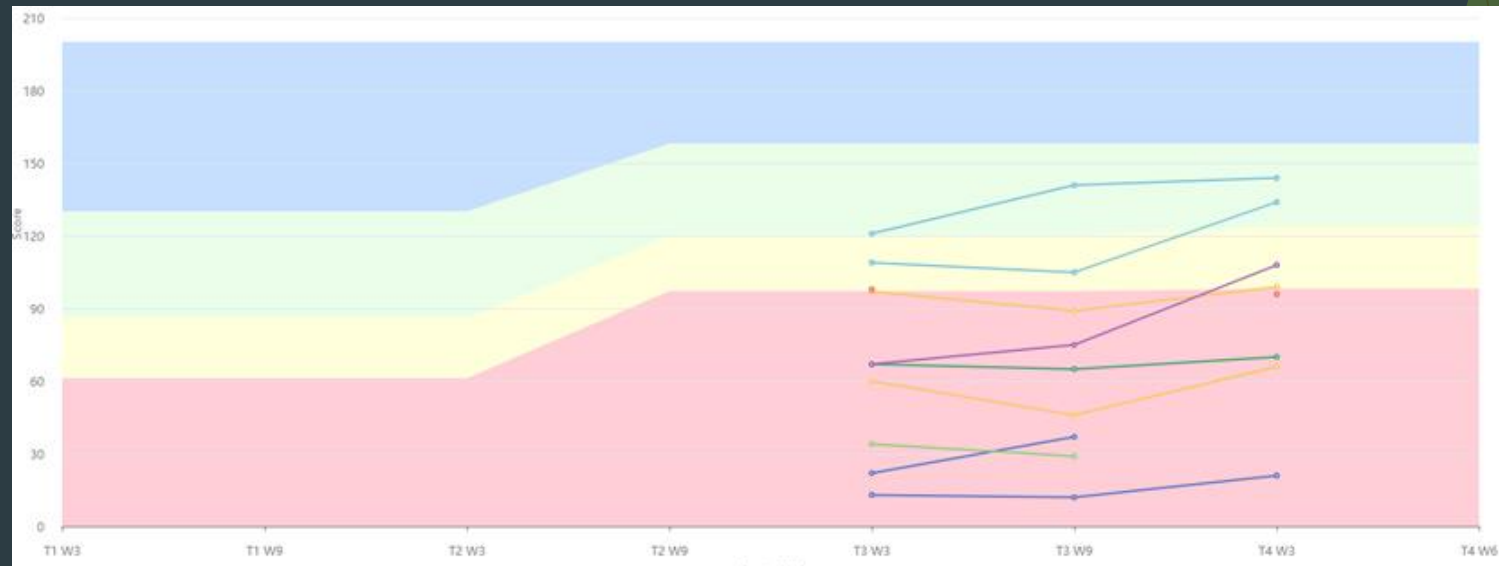
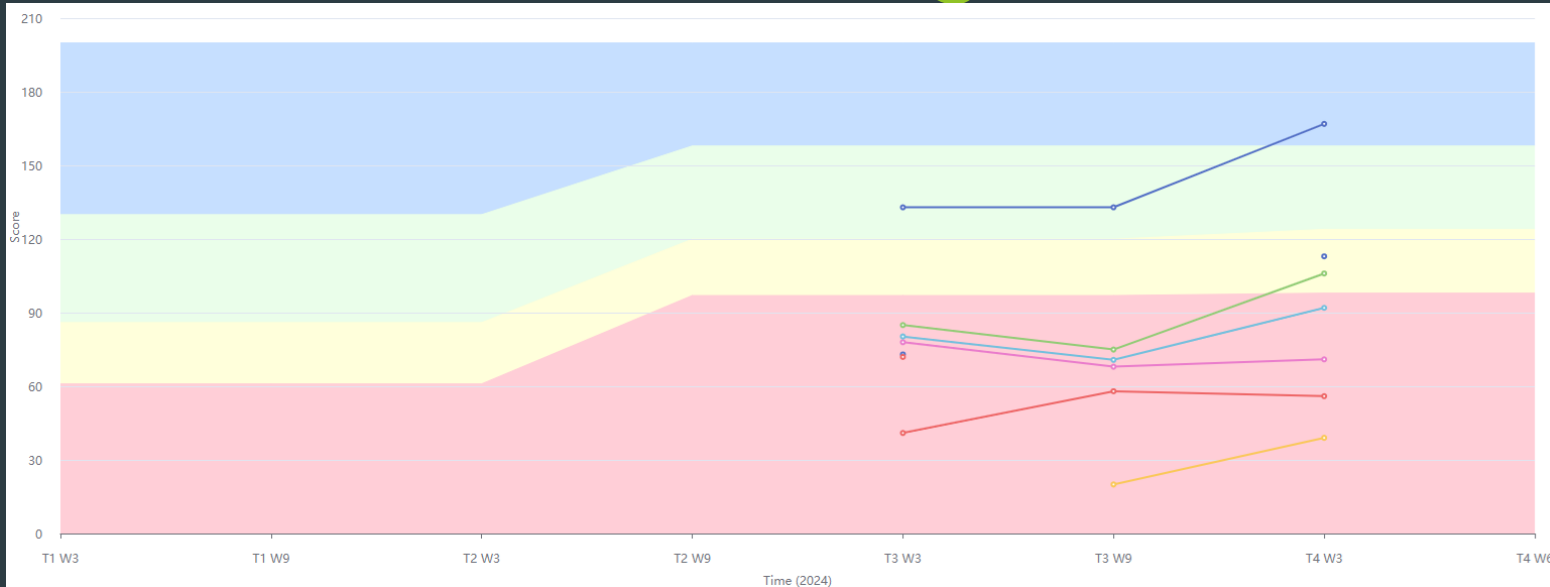
NAPLAN - It's not everything, but it's something.

The school reviewed student achievement this year and identified shortfalls in student typing and ICT understanding with the online formats. This has been addressed as a school priority to ensure at every year, ICT skills are being developed explicitly. The earlier timing of NAPLAN prohibited the school from running proper warm up activities that ensured our Year 3 and 5 students were not making operational mistakes causing a decline in achievement. Again, the school looks to the schedule of delivery, and in 2025 has a plan to implement earlier practice sessions to acclimatise students to the online platform and questioning.



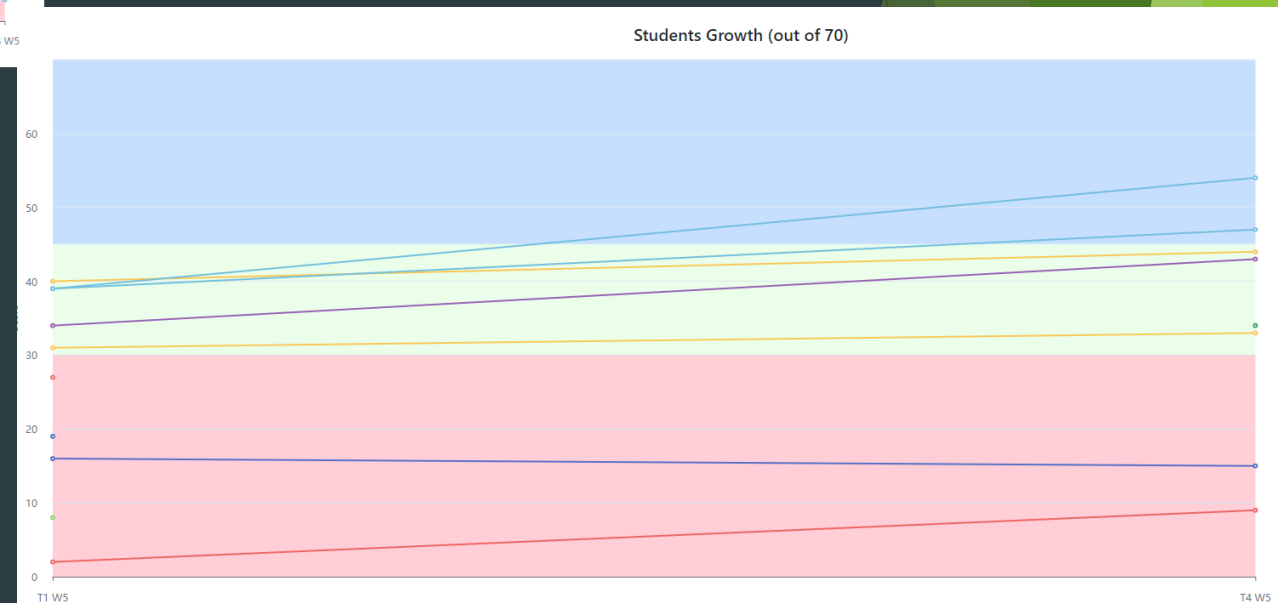
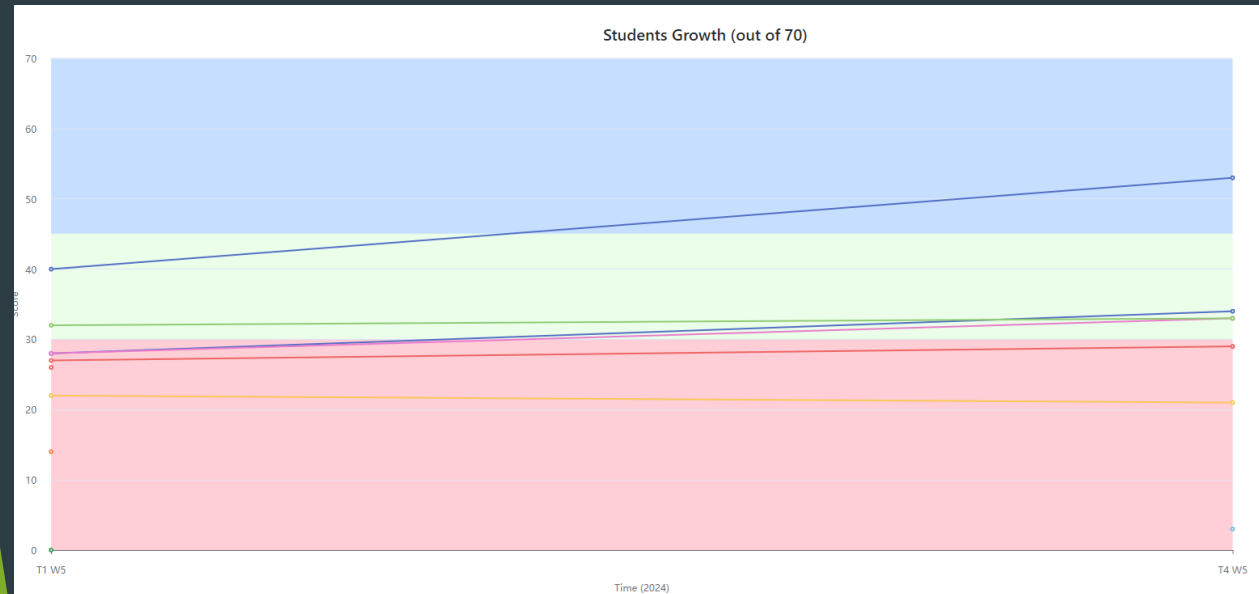
Year 4 Oral Reading

The results of oral reading fluency is excellent within the Year 4 cohort. The Talk 4 Writing, concentration on targeted student skillset deficits and the motivational On- Country experiences have contributed to this amazing result.



South Australian Spelling Test 4B Outstanding progress data from the year 4 cohort.

Every student in both classes have demonstrated improvement in spelling. This has been a cumulation of Talk 4 Writing, and Explicit Direct Instruction practices. The school has re-ignited spelling classes from Years 3-9 and every staff (including deputies, AIEO's) take a spelling group for extension or remedial spelling classes, specifically targeting student shortfalls.





Middle Primary Cluster

Some amazing results in all years of the Middle Primary Cluster.

The year 2's has sensational progress in their Talk 4 Writing program. This develops student language orally through story telling before reading and then writing their own versions. It follows a process of imitation, innovation to independent application. The Year 2's have performed a number of stories that they have then adapted to their own attributes.

The year 3's have been a tricky cohort, however, the success of this year has been the proving of Derby DHS student support processes. This group required numerous referrals, behaviour modification and adaptation programs and lots of patience. The reduction in behavioural incidents in this group has been sensational, alongside improved attendance. Student are choosing to come to school and behave in ways which are school appropriate. This sets them up for future success.

The year 4's have done incredible work in the On-Country and Two-way teaching and Learning programs. Their visit to key historic places in Derby, alongside the local and "real" history has had significant positive impacts on their understanding and relationship with Derby. The product students made from these excursions has been fabulous.

Year 7

A lot happened in the Year 7 space in 2025.

Academic success this year include the introduction of Spelling Mastery and Corrective Reading to improve students' literacy.

The middle school structure provided much more support to students transitioning to High School, and the opening of our new Middle School block made this a greater success.

Year 7 camp was also a huge success with staff and students making the trek down to Coral Bay. It was a big journey, but students had a great time developing skills they haven't used before, such as snorkeling and deep-sea swimming.



The Senior School has had a fantastic year with 17 out of 22 Year 12 students' complete school and graduate. 7 of these students achieved WACE and all 17 completed both Certificate 2 and Cert 3 courses.

Work placement and Work preparation classes resulted in a total of 23 students gaining either full time employment, traineeship or Apprenticeships for 2025 in local industries and businesses through highly adaptive and agile work-place learning agreements.

Derby DHS is improving the purpose for school. A sensational result.

OLNA – Current Student Standing

	Year 10 Students - Qualified In		
	Year 9	Year 10	Not Qualified
2024	0	5	37
	0.0%	11.9%	88.1%
Like Schools	8.4%	12.5%	79.1%

	Year 11 Students - Qualified In			
	Year 9	Year 10	Year 11	Not Qualified
2024	0	5	4	32
	0.0%	12.2%	9.8%	78.0%
Like Schools	3.8%	15.2%	4.3%	76.6%

	Year 12 Students - Qualified In				
	Year 9	Year 10	Year 11	Year 12	Not Qualified
2024	1	2	5	2	17
	3.7%	7.4%	18.5%	7.4%	63.0%
Like Schools	6.0%	12.3%	7.7%	2.7%	71.3%



Partnerships and special programs

Derby District continues to work within our agency partners like Clontarf, Polly Farmer Foundation FTD and Shooting Stars to support student achievement. Community partners have also been developed to increase the engagement, cultural relevance and opportunity for holistic student achievement. These include; Emama Nguda Aboriginal Corporation, Ngunga Group Aboriginal Women's Corporation, Winun Ngari Aboriginal Corporation, Walalakoo Aboriginal Corporation, Derby Aboriginal Health Service, Shire of Derby and West Kimberley, Mowanjum corporation and Mowanjum Station, WA Country Health Service, Australian Children's Music Foundation, Mt Gibson Mining, Rio Tinto, Kimberley Sands, Sampey's Butchers, IGA and Woolworths.

Emama Nguda Aboriginal Corporation Family Intensive Support Program

- ▶ ENAC (our partnership program) class operates from a centre at Baobab Street. It currently supports 65 students in either full time ENAC or graduated transition back to mainstream school. The group attendance continues to be one of the best in the school demonstrating that this approach warrants further investment.
- ▶ Emama Nguda Aboriginal Corporation operate the local student hostel which has promoted better attendance and school preparation for those students. In the secondary school there is a positive trend in regular attendance and reduced behaviours as a result of the hostel influence.



Ngunga Group Women's Aboriginal Corporation

- ▶ Ngunga is an important ally in the preparation, development and delivery of early years programs within Derby. The partnership with the school continues to build and evolve as the demand for early years education grows and changes.
- ▶ The school is a committed member of the Early Years Partnership Initiative which assists in the delivery of state, Federal and Mindaroo Foundation community initiatives.
- ▶ This year there was an increase in community engagement, parent and carer events resulting in excellent results.
- ▶ The school's NQS reflection was extremely positive.

Kimberley Round-Up Year 6 cultural exchange and leadership experience

Derby DHS hosted the annual Regional Year 6 camp at Birdwood Downs Station Stay. This included 135 Year 6 students from 11 schools in the Kimberley both Government and Independent. It was a week of exciting activities showcasing how good it is to live in Derby. Fishing, Adventuring, Artistry, Armying, Banding, and Yarning. The event was proudly supported by Mt Gibson Iron and The West Kimberley Schools Network.



Pastoral Operations received its Endorsed program status this year. Students have worked tirelessly to improve their confidence around the horses and around cattle and stock. The partnership with Mowanjum Station continues to bloom with three year 10 and 11 students gaining holiday employment with the company conducting station-hand work.

As a facet of the programme Horse riding is a part of the outcomes. Riding is carried out under strict supervision by highly experienced staff, in controlled spaces with the appropriate safety gear. Students also engage with horse handling from the ground and learn safe and correct handling methods. Students have exposure to tack and leather maintenance, feet maintenance and yard and stock work. Many students have developed outstanding skills with currently 46 students engaging in the program.



Pastoral Operations

Pastoral Operations in 2025 will start in Semester 2 as the school re-evaluates the complexity of delivering the course and while the program Co-Ordinator conducts other work important to the development of the program regarding industry links. This will also give the horses a well deserved break!

Follow The Dream

Polly Farmer Foundation Follow The Dream program has provided over 57 tutoring events in 2024. Supporting about 30 students to finish in class tasks, complete assignments and event whole sections of courses missed during the year. Four Year 12 students achieved WACE who were supported through the program.

The Experience visit to Perth included a Cultural Tour, a tour of Fremantle Prison by -night and visit to the State Parliament.



CLONTARF



2024 has been an amazing year here at the Derby Clontarf Foundation. We have held countless camps and sporting carnivals and have travelled far and wide across the state. With trips to Kununurra, Coral Bay, Broome and even Perth.

The highlight of the year was holding our own carnival. After not holding a carnival in town for three years, we unveiled the new and improved Derby Lightning Football & Fishing carnival. It was an incredible two days of action with our Year 8-10 boys with a football carnival on Derby town oval and a fishing carnival at Cuttings. Teams from Broome and Halls Creek made the journey across to take part. The highlight of the carnival was the Marsh bonfire and dinner under starlight. This couldn't have happened without the Derby Fire and Rescue crew and the Derby Shire. We can't wait to make the 2025 Derby Lightning Carnival even bigger and better.

Contact times remained a very important part of our framework here at Clontarf, with our six key pillars of Education, Leadership, Community, Well-Being, Sport and Employment being taught to the boys on a weekly basis. We would like to thank Woolworths Derby, IGA Derby, SEWB for allowing our boys to visit and give a great insight to what you do and inspire these boys for the future. A special thanks also goes to DAHS, KAMS and AKG for holding health sessions in the Clontarf room to educate our boys on the importance of mental and sexual health.

We would also like to thank the ENAC Youth Hostel for creating an environment for our boys to live and thrive in on a daily basis. The impact that you have had on our boys has been awesome. From morning training drop offs and pickups and everything in between, we thank you. We look forward to finishing off 2024 with a bang and diving headfirst into Term 4. With Awards Night and graduation on the horizon, it is an exciting time for our graduating Year 12's who have their end of year trip to Gold Coast to look forward to. Not long to go now fellas!
From the Derby Clontarf Academy Team.

FINANCE 2024

With Census finalised at 618 students Derby DHS was operating on a slightly lower SCFM budget from previous years. This was balanced with a reduction in utilities (electricity from the recent solar installation) and an increase in fundraising and sponsorships for some of the more expensive event and programs. This is an opportunity to thank Rio Tinto, for their continued support of the Certificate 3 Aviation program and our long-term partners Mt Gibson Iron- who have supported many of our cultural experiences and student leadership opportunities over the years.

ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	485,526	485,526
Carry Forward (Salary):	1,445,100	1,445,100
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	12,748,887	12,748,887
Locally Raised Funds:	625,717	625,738
Total Funds:	15,305,231	15,305,251
EXPENDITURE		
Salaries:	11,102,504	11,102,504
Goods and Services (Cash):	2,704,154	2,192,200
Total Expenditure:	13,806,658	13,294,704
VARIANCE:	1,498,573	2,010,547

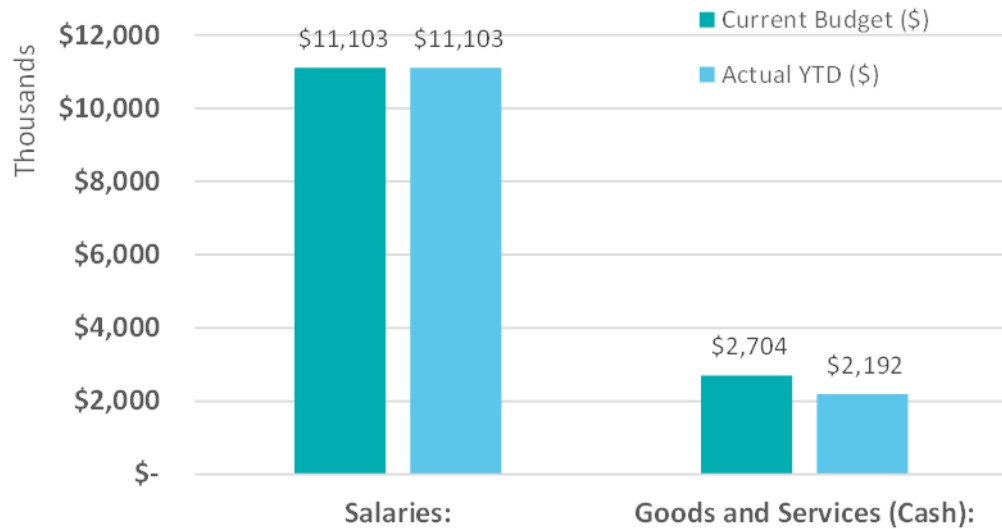
INCOME - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	485,526	485,526
Carry Forward (Salary)	1,445,100	1,445,100
STUDENT-CENTRED FUNDING		
Per Student	5,834,504	5,834,504
School and Student Characteristics	5,508,734	5,508,734
Disability Adjustments	84,023	84,023
Targeted Initiatives	1,151,138	1,151,138
Operational Response Allocation	144,013	144,013
Total Funds:	12,722,412	12,722,412
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	26,475	26,475
School Transfers – Salary	(1,294,043)	(1,294,043)
School Transfers - Cash	1,294,043	1,294,043
Department Adjustments	0	0
Total Funds:	26,475	26,475
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	11,014	11,014
Charges and Fees	26,444	26,444
Fees from Facilities Hire	0	0
Fundraising/Donations/Sponsorships	97,618	97,618
Commonwealth Govt Revenues	1,914	1,914
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other scho	7,397	7,397
Other Revenues	79,750	79,770
Transfer from Reserve or DGR	401,580	401,580
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	625,717	625,737
TOTAL	15,305,230	15,305,250

Funds from the reserve were used in 2024 to purchase Tech and Enterprise equipment that now meet WHS requirements. The school installed new furniture and ICT screens into the new classrooms that were not a part of the build costing.

Funds were used to purchase a new school bus so that we now have reliable and safe transport of whole classes to events in and around Derby.

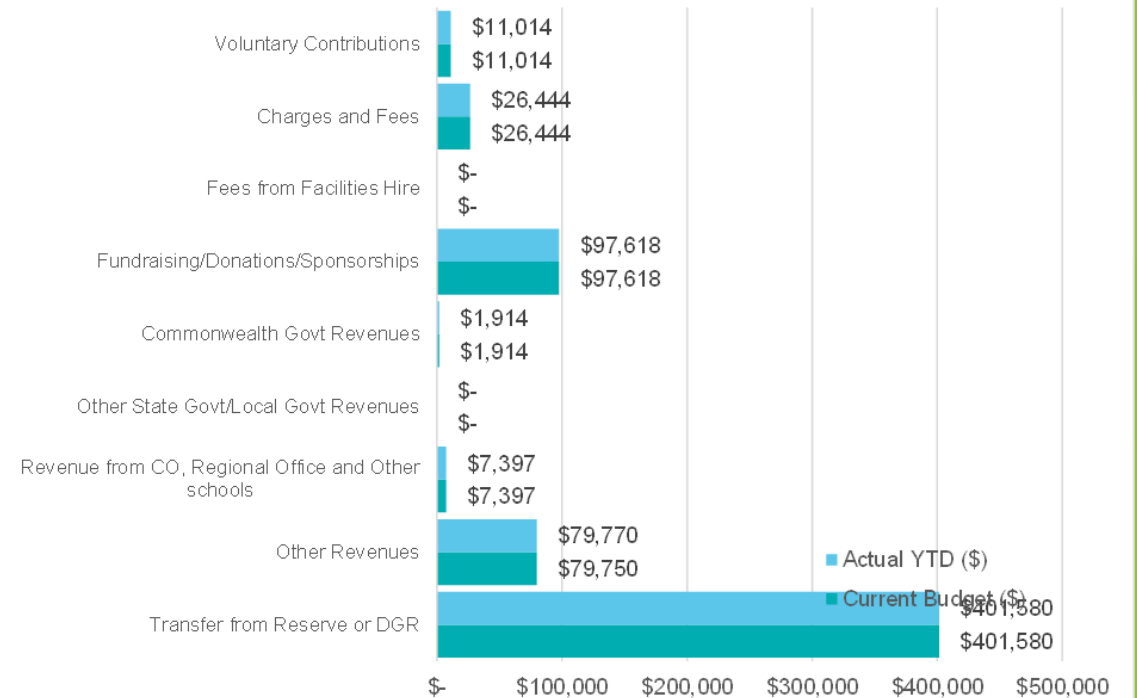
Considerable funds were needed to pay for improvement investigations, as a part of the ongoing development master plan of Derby District High School. However, it is becoming more difficult to meet the costs of simple design and project management through Building Management and Works and the Department of Finance. The school looks to find more economic and fiscally viable pedagogies of facility improvement and sustainability in 2025 and beyond.

Dec 2024 (Verified Dec Cash)

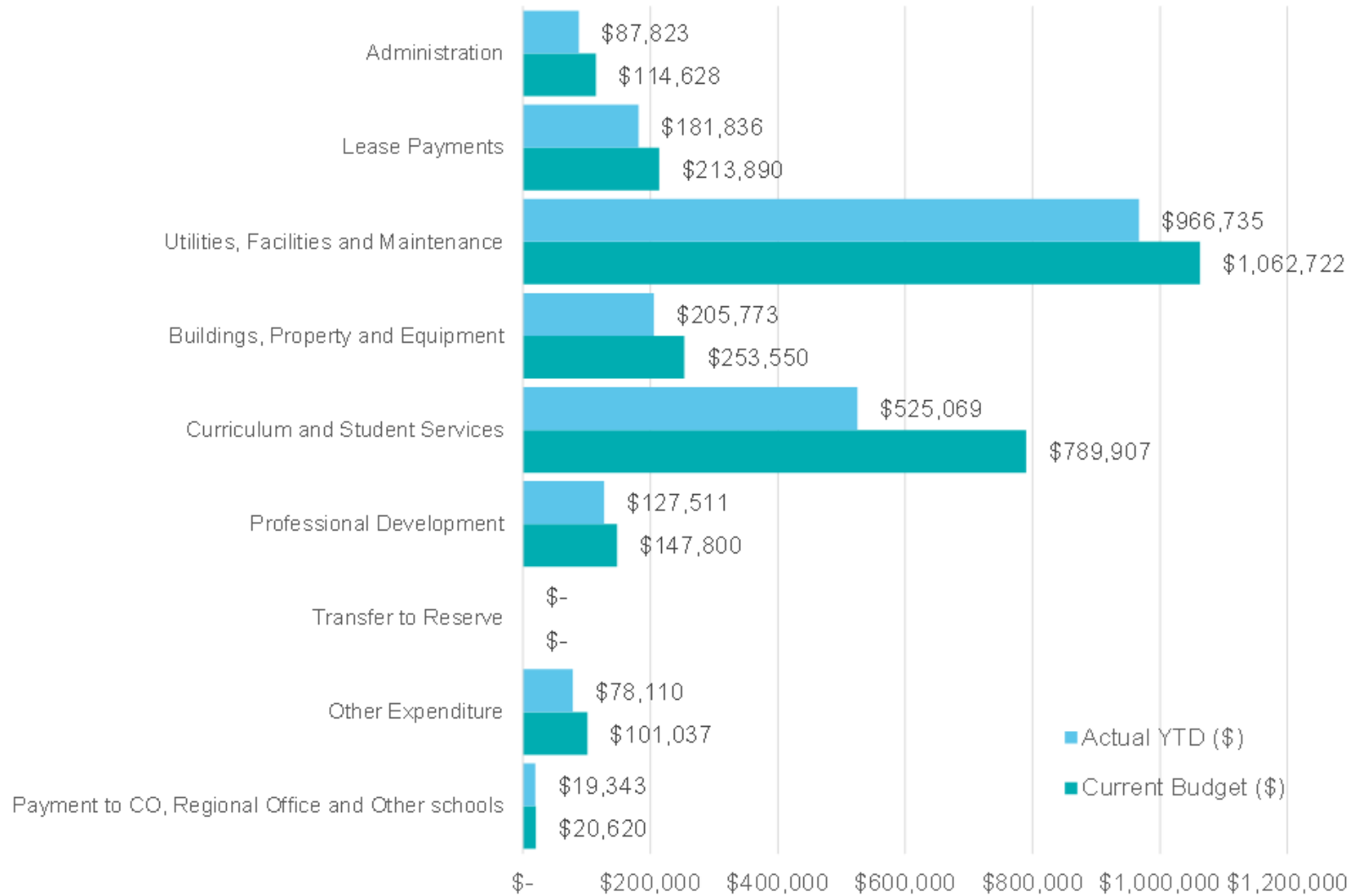


Staffing sat at 116 FTE.
This is an increase of 3 FTE from 2023.

Dec 2024 (Verified Dec Cash)



Dec 2024 (Verified Dec Cash)



Some savings were made during the year that will go back into Reserve funding to top up project costs that have significantly ballooned.

The school PA system originally estimated at \$45,000 by BMW has, after Department of Finance sent a consultant to estimate the project now sits at just over \$200,000. not including the consultants and BMW management fees of \$14,500. A simple bus shed originally estimated by BMW at \$185,000 has been sent to a DOF consultancy and architect and estimated at \$850,000 not including the architect and DOF fees of \$14,000

The school plans to have night lights for the school oval, this was estimated at \$1M, however since the new regime of BMW and DO Finance, The school will look to have its own consultants and contractors provide guidance on pricing before engaging in the state departments.

The school has committed to developing a saving plan to have at least one of these large-scale projects completed each year to ensure students and the school can meet learning outcomes, create a safe environment and build opportunities for students at Derby DHS.